











# SPOTlight: School Year 2022-2023


Thomas A. Edison High School			
School Code	5020	Principal Name	Lillian Izzard
Sector	District	Address	151 W Luzerne St
Network	Network 13	Phone	215 400 3900
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	880
Grades in Report	9 12		
Website	edison.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	20.1%	25.9%	+5.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	67.4%	85.0%	+17.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	122	101	-21 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	54.7%	60.6%	+5.9 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
<b>Goal 4: Best by 11th Grade</b>	<b>Keystone Proficient or Advanced</b>			<b>Keystone Below Basic</b>		
Algebra 1	9.7%	13.9%	+4.2 %-pts 	42.6%	53.7%	+11.1 %-pts 
Biology	9.4%	6.8%	-2.6 %-pts 	71.1%	67.1%	-4.1 %-pts 
Literature	23.2%	17.4%	-5.8 %-pts 	47.2%	48.9%	+1.7 %-pts 

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
<b>Goal 5: Grade 12 CTE</b>	<b>NOCTI Competent or Advanced</b>			
NOCTI	31.6%	31.3%	-0.4 %-pts 	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

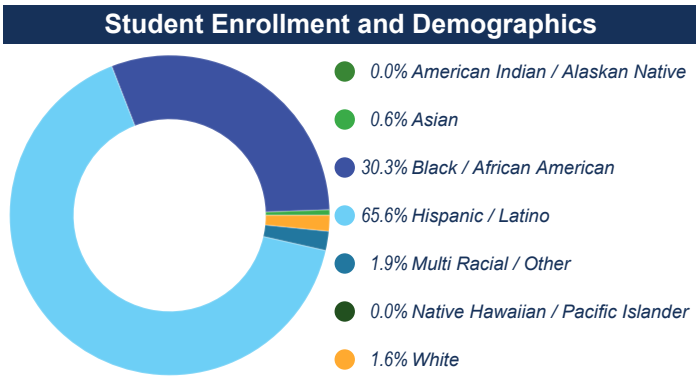
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Thomas A. Edison High School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5020 Sector | District Network | Network 13  
 Principal Name | Lillian Izzard Address | 151 W Luzerne St  
 Phone | 215-400-3900 Website | edison.philasd.org  
 Report Type | High School Grades in Report | 9-12  
 Admissions Category | Catchment Receives K8 Report | No Oct 1 Enrollment | 880



<b>1066</b> # of Students Served Over the Full Year	<b>30.2%</b> % of Students with IEPs
<b>26.6%</b> % of Students Identified as English Learners	<b>88.6%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>10.6%</b> % of Students Attending at Least 95% of Instructional Days	<b>25.9%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improvement</b> Improving in 6 out of 13 Eligible Metrics <b>46.2%</b>	<b>Hispanic / Latino</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b> <b>Four-Year Cohort Graduation Rate</b> <b>Score: 60.6%</b>	<b>Multi Racial / Other</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 60.6%</b> IMPROVING +5.9 From Prior Year	<b>White</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 4   Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11</b> <b>Score: 1.7%</b> NOT IMPROVING -5.6 From Prior Year	<b>American Indian / Alaskan Native</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 5   % of 12th Grade CTE Students Meeting Industry Standards</b> <b>Score: 31.3%</b> MAINTAINING -0.4 From Prior Year	<b>Asian</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> <b>Maintaining</b> <b>Not Improving</b> <b>Not Applicable</b>	<b>Native Hawaiian / Pacific Islander</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
	<b>English Learners</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
	<b>Students with IEPs</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
	<b>Economically Disadvantaged</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5020 School Name | Thomas A. Edison High School

### % of Students Attending 90%+ of Days

#### All Students

1066 Students

Score: 25.9%



IMPROVING

+5.8 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

10.6%

90-95% of Instructional Days

15.3%

85-90% of Instructional Days

11.6%

80-85% of Instructional Days

9.2%

Less than 80% of Instructional Days

53.3%

### Number of Dropouts

#### All Students

Grades 9-12

Students: 101

IMPROVING

-21.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

1066 Students

Score: 84.0%



MAINTAINING

+0.2 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5020 School Name | Thomas A. Edison High School

### % of Teachers Attending 90%+ of Days

#### All Teachers

80 Teachers

Score: 85.0%



IMPROVING

+17.6 From Prior Year



### Additional Teacher Metrics

1.9%

% of Teachers Rated as Distinguished

92.5%

% of Teachers Rated as Proficient

72.1%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# College & Career: Every Student Graduates Ready for College and Careers

## Conditions for Success

School Code | 5020 School Name | Thomas A. Edison High School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p><b>All Students</b> <i>155 out of 256 Students</i></p> <p><b>Score: 60.6%</b></p> <p>IMPROVING +5.9 From Prior Year ✓</p>	<p><b>57.6%</b> Ninth-Grade On-Track Rate</p> <p><b>16.7%</b> First-Fall Matriculation</p> <p><b>12.2%</b> % of Students Completing the FAFSA by End of 12th Grade</p>		
<p><b>Black / African American</b> <i>52 out of 81 Students</i></p> <p><b>Score: 64.2%</b></p> <p>IMPROVING +2.9 From Prior Year ✓</p>			
<p><b>Hispanic / Latino</b> <i>96 out of 167 Students</i></p> <p><b>Score: 57.5%</b></p> <p>IMPROVING +5.7 From Prior Year ✓</p>			
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>			
<p><b>White</b></p> <p>Insufficient Sample</p>			
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>			
<p><b>Asian</b></p> <p>Insufficient Sample</p>			
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>			
<p><b>English Learners</b> <i>51 out of 80 Students</i></p> <p><b>Score: 63.8%</b></p> <p>IMPROVING +10.7 From Prior Year ✓</p>			
<p><b>Students with IEPs</b> <i>36 out of 74 Students</i></p> <p><b>Score: 48.7%</b></p> <p>IMPROVING +10.1 From Prior Year ✓</p>			
<p><b>Economically Disadvantaged</b> <i>134 out of 225 Students</i></p> <p><b>Score: 59.6%</b></p> <p>IMPROVING +5.3 From Prior Year ✓</p>			

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 5020 School Name | Thomas A. Edison High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<b>All Students</b> <i>15 out of 108 Students</i> <b>Score: 13.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>+4.2 From Prior Year</span> </div>	<b>All Students</b> <i>58 out of 108 Students</i> <b>Score: 53.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+11.1 From Prior Year</span> </div>
<b>Black / African American</b> <i>3 out of 27 Students</i> <b>Score: 11.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>	<b>Black / African American</b> <i>15 out of 27 Students</i> <b>Score: 55.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>
<b>Hispanic / Latino</b> <i>12 out of 78 Students</i> <b>Score: 15.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>	<b>Hispanic / Latino</b> <i>40 out of 78 Students</i> <b>Score: 51.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>
<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>
<b>English Learners</b> <i>5 out of 33 Students</i> <b>Score: 15.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>	<b>English Learners</b> <i>18 out of 33 Students</i> <b>Score: 54.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>
<b>Students with IEPs</b> <i>2 out of 28 Students</i> <b>Score: 7.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>	<b>Students with IEPs</b> <i>19 out of 28 Students</i> <b>Score: 67.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>
<b>Economically Disadvantaged</b> <i>14 out of 91 Students</i> <b>Score: 15.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>	<b>Economically Disadvantaged</b> <i>49 out of 91 Students</i> <b>Score: 53.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>













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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 5020 School Name | Thomas A. Edison High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p><b>All Students</b> 6 out of 88 Students</p> <p><b>Score: 6.8%</b> <span>NOT IMPROVING</span> -2.6 From Prior Year </p>	<p><b>All Students</b> 59 out of 88 Students</p> <p><b>Score: 67.1%</b> <span>IMPROVING</span> -4.1 From Prior Year </p>
<p><b>Black / African American</b> 1 out of 23 Students</p> <p><b>Score: 4.4%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Black / African American</b> 14 out of 23 Students</p> <p><b>Score: 60.9%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Hispanic / Latino</b> 5 out of 63 Students</p> <p><b>Score: 7.9%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 44 out of 63 Students</p> <p><b>Score: 69.8%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 3 out of 28 Students</p> <p><b>Score: 10.7%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>English Learners</b> 24 out of 28 Students</p> <p><b>Score: 85.7%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Students with IEPs</b> 1 out of 23 Students</p> <p><b>Score: 4.4%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Students with IEPs</b> 17 out of 23 Students</p> <p><b>Score: 73.9%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Economically Disadvantaged</b> 6 out of 73 Students</p> <p><b>Score: 8.2%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 47 out of 73 Students</p> <p><b>Score: 64.4%</b> <span>Not Applicable</span> No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 5020 School Name | Thomas A. Edison High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p><b>All Students</b> 16 out of 92 Students</p> <p><b>Score: 17.4%</b> <span>NOT IMPROVING</span> -5.8 From Prior Year </p>	<p><b>All Students</b> 45 out of 92 Students</p> <p><b>Score: 48.9%</b> <span>NOT IMPROVING</span> +1.7 From Prior Year </p>
<p><b>Black / African American</b> 3 out of 25 Students</p> <p><b>Score: 12.0%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Black / African American</b> 13 out of 25 Students</p> <p><b>Score: 52.0%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Hispanic / Latino</b> 13 out of 65 Students</p> <p><b>Score: 20.0%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 32 out of 65 Students</p> <p><b>Score: 49.2%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 3 out of 28 Students</p> <p><b>Score: 10.7%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>English Learners</b> 19 out of 28 Students</p> <p><b>Score: 67.9%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Students with IEPs</b> 2 out of 22 Students</p> <p><b>Score: 9.1%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Students with IEPs</b> 14 out of 22 Students</p> <p><b>Score: 63.6%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Economically Disadvantaged</b> 15 out of 77 Students</p> <p><b>Score: 19.5%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 34 out of 77 Students</p> <p><b>Score: 44.2%</b> <span>Not Applicable</span> No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

**Goal 4 - Keystone Overall Proficiency, Grade 11**

**Goal 5 - Career and Technical Education, Grade 12**

School Code | 5020 School Name | Thomas A. Edison High School

## Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

**All Students**  
2 out of 117 Students

**Score: 1.7%**

NOT IMPROVING

-5.6 From Prior Year



**Black / African American**  
0 out of 32 Students

**Score: 0.0%**

Not Applicable

No Data Prior Year



**Hispanic / Latino**  
2 out of 82 Students

**Score: 2.4%**

Not Applicable

No Data Prior Year



**Multi Racial / Other**

Insufficient Sample

**White**

Insufficient Sample

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**English Learners**  
1 out of 33 Students

**Score: 3.0%**

Not Applicable

No Data Prior Year



**Students with IEPs**  
0 out of 29 Students

**Score: 0.0%**

Not Applicable

No Data Prior Year



**Economically Disadvantaged**  
2 out of 99 Students

**Score: 2.0%**

Not Applicable

No Data Prior Year



## % of 12th Grade CTE Students Meeting Industry Standards

**All Students**  
80 Students

**Score: 31.3%**



MAINTAINING

-0.4 From Prior Year



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